

Wider Horizons School

Preschoolers learn about horses



DATES TO REMEMBER

10/31 BIOGRAPHY FAIR

- Early release -

11/8 Veterans Day Tribute

Veterans Day 11/11

Student Thanksgiving Dinner 11/22

PRESCHOOLERS HAVE SPENT TIME LEARNING ALL ABOUT HORSES

I am very excited to share our horse lesson in preschool. The students learned the parts of a horse, what they like to eat, the kinds of horses, and how horses can help us. In practical life they learned to groom a horse with a brush and cloth. In science they learned a three part lesson on the parts of a horse. We read stories about different types of horses and where they live. The students even got to do a Montessori horse puzzle to help learn the anatomical names of the horse. In art they traced a horse then got to choose the color of the horse they wanted with different colors of tissue paper. They even got to sit on a real horse saddle and pretend to be cowboys and cowgirls.



The students have been practicing calisthenics during recess and P.E.

It is important for the students to participate in these activities because it helps the students move their body.



THE ELECTORAL PROCESS IS BEST FOR OUR GOVERNMENTAL SYSTEM

By Domenick J. Maglio PhD.

The USA is a Constitutional Republic, not a democracy. The founders of our nation definitely understood that past democracies, dating back to The Golden Age of Greece, were unstable and prone to radical changes in the direction of the nation. It is for this and other practical reasons they chose a representative, federalist form of governance. Our founders were intellectual, rational people who studied the history of civilization learning that a representative republic was the most efficient form of government.

These wise men realized that there were many competing regional interests in a geographically vast nation and everyone needs to have skin in the game. They understood it was beneficial to recognize that all these factions should have the ability to be heard as well as possess power to influence the direction of the nation. Through individual state representatives in the Electoral College every part of the nation knew it possibly could have sufficient voting power to determine the outcome of a presidential election. It was a brilliant formula to maintain unity and accountability in the election of the president of the United States.

Often the party that loses the election calls for change in the rules for electing a president through a straight popular vote. This happens especially if the election was close especially when the candidate won the popular vote but lost the election.

Continued on last page



PRESCHOOL

Mrs. Wallace

This week in preschool, the children continue learning about autumn. We are discussing fall sports, bats, and pumpkins. In art the children are making hand print trees with falling leaves, spider crafts and more.

During circle time, the class started to learn new fall songs and stories. Along with new fall material in math and practical life.

We are encouraging the children to try their best and make good choices in school and at home.

In language, we continued to read our Bob Books. We are doing a lesson with the pink box with vowels "i" and "o".

In math, we did a memory game matching pumpkin numbers along with counting our bead stairs (1-10 and 11-19).

In science we did three part lessons on fall animals, fall sports, and how to grow a pumpkin.

Don't forget next week is our Biography Fair on October 31st. We hope all have been practicing!

PRIMARY

Ms. Finnerty, Ms. Skiff, and Mr. Garrand

In keeping with the season, primary students have learned three new songs. You may have heard them singing them around the house. The songs are, O' My Monster, Days of the Week in the tune of The Addams Family and the Pumpkin in the Patch. They also completed a poem about the changing seasons and will begin one about a pumpkin. The craft of the week is a three dimensional spider.

The students also learned about the anatomy of a bat in science. In language, they learned about the

long and short vowel, the magical "e" and initial sounds with muffin tin work. In an effort to develop listening skills, the students played Sparkle during circle time and Four Corners during recess.

Thank you to those who have been practicing speeches for the Biography Fair and mathematical flashcards with your student(s). The students have definitely benefited from it. Several students have passed their addition, subtraction, and multiplication testing, and some students have memorized their speech with little or no assistance. If you haven't done so already, please send your child's speech to class with them. This will help the teachers aid the students in their Biography Fair performance. We look forward to seeing you at the Biography Fair!

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

Congratulations to Joemanuel for having a perfect reading sheet. Congratulations to Sebastian, Kinsley, Frank, Annabelle, Kenneth, Chad and Michael for moving up in their time tables. Congratulations to Christian, Bella, and Kendra for moving to the mixed time tables. Congratulations to Sebastian for mastering addition facts 11-20. Congratulations to Caden for mastering subtraction facts 11-20.

In math the students went outside to practice and verbally test on multiplication facts and practice writing them. They also worked on geometry cards, booklets, and applications. To practice some addition facts and subtraction facts the class formed teams and played a game called War, using giant playing cards.

In language the students continued to work on punctuation. They worked on statements, commands, questions, and exclamations.

In spelling the students stamped their spelling words and used newspaper to spell out the words. As

STUDENT EDITOR

Morgan Szabo

always, today the students took home their new spelling words, spelling test, and the spelling papers they completed during the week.

In geography the students continued to work on landforms and water forms. The students had a lesson on wetlands this week.

In science the students worked on the tree, flower, roots, and had a lesson on wetlands. In history the students continued to work on months of the year and the origin of their names and their meanings.

In art the students worked on a Halloween craft.

The students are working hard on their biography fair presentations. We started to practice in the classroom last Friday and we will continue to practice till the date of the Biography Fair. The studies need to continue to practice at home. This will help them feel more comfortable when presenting their story. The biography fair is Thursday, October 31st, which is a half day.



Remington celebrates her 5th birthday with a birthday walk!

UPPER ELEMENTARY

Mrs. Gutierrez, Miss. Bandini,

Upper Elementary students had a lesson on bibliographies in preparation for the upcoming Biography Fair. Every research paper should include a bibliography, which is due along with the final report. Students using display boards should bring them in for practice during class. We are now just one week away from the Biography Fair, so please make the most of this weekend for final preparation. As we approach the fair, some afternoon classes will be canceled to allow additional practice time.

Parents, please note that the day of the Biography Fair is a half day. Students will be dismissed at 11:30 A.M. If your child is staying for aftercare, please plan accordingly. They will need to bring their uniforms and sneakers to change into and a lunch if they are staying past 12 P.M.

Fourth graders had a lesson on how to write a bibliography. If there are any questions, they are asked to bring in their sources so the teachers can assist them. Quite a few fourth graders did a great job on their unit one test in Florida History. We would like to congratulate Jax, James, Molly and Logan for earning a perfect hundred percent on the test!

Fifth graders who have completed the booklets on the plant cell enjoyed making a clay model illustrating the important features of the cell. Students are moving along in their math books and should refer back to any lessons when working on their mixed practice. Referring back to the lessons will help them remember those concepts on tests. We had to mention that almost every fifth grader earned a hundred on their last vocabulary test.

Sixth graders completed a lab this week on indirect evidence. They learned that even if you can not see something, you can collect enough

information to learn about it. They are continuing to learn about the parts of an atom and its subatomic particles. Sixth graders are also learning what the numbers mean in the squares of the periodic table.

JUNIOR HIGH AND HIGH SCHOOL

Another week has flown by in the Junior and Senior High School room. Biography Fair reports were due on Friday. We look forward to reading all of them and seeing just how the students have progressed with their writing skills since this time last year. They should now be far along in working on getting together their costumes and preparing their speeches for their presentations.

This week in Earth Science, the 7th graders took their Unit 2 tests. These tests covered three chapters that focused on such things as types of energy, renewable and nonrenewable resources, and the ability to read graphs and interpret them. The 8th graders have been practicing how to write a persuasive paper in Computers. In Physical Science, the 9th graders have been studying chemical bonds and reactions. They are now capable of reading and writing equations expressing these. The 10th graders have been working on how to properly (and safely) write checks in Financial Literacy.

For their composition this week, the Junior High students wrote about how they themselves can contribute to our country. This is because this year's Patriot's Pen youth essay contest from the VFW has the theme "My Voice in America's Democracy". Those who submitted excellent compositions were given corrections to make and were highly encouraged to submit their essay to the contest for a chance to win their share of nearly \$1 million in state and national awards. We look forward to hearing if one of our students is a lucky winner of the contest.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED. We follow the public school schedule for school closings.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time, we read a book called "About Me". It is a book about having fun and being responsible while learning. For example, if you are playing with your toys you have to put them away after you are done. We are learning to listen when someone speaks to you. When you listen, it shows others that you really care about what they say. The children are also learning how to share. We then played a little game with numbers and counting. We asked each child to count the items or animals on the page. They all had a chance to count and they all did great!

When we went to the playground, some children collected pine cones, and one child suggested that we should paint them orange and use them as decorations for Thanksgiving. Others were busy using playground equipment and/or the sand box. Once inside, the children worked with any activities, puzzles, or games they wanted to.

Continued from front page

Some even call for the reversal of the election results based on the candidate receiving a greater plurality of the votes. The establishment's rules influence the strategy a candidate uses to win the election based on the rules given to them. If the rules called for the winner of the popular vote to become president then it would be unwise to spend time in less populated rural areas. The best strategy would be to concentrate on urban centers where the candidate's exposure would be maximized.

This is similar to fans in a best-of-seven-game championship series saying their team scored more total runs in the series than the team that won four games and should be awarded the championship. The games won, not the run total, was established beforehand and accepted by everyone in the process. Changing the rules of the game after the contest is over would encourage many teams to use a shrewd adviser to apply creative formulas to attempt to alter the results after the game was already played.

The abolishment of the Electoral College would lead to candidates for president visiting only highly populated city areas making promises to these people and ignoring the rural areas where it is difficult to reach sufficient numbers of voters. These smaller population segments' interests would be ignored. This would create resentment and division since their votes and concerns would not be taken into consideration.

By giving each state the power to run and certify its own presidential election lessens the chance of fraud. The local community has a greater opportunity to identify people who are not legally registered members of the local area. Nationalizing the election process would make it almost impossible to accurately certify this process in particular states.

Nationalizing the election would definitely tilt the process from covering specific small states, concerns and issues to a simple popularity contest based on looks, personality, celebrity and promises. The biggest vote getter would be like a high school popularity contest -election. This type of election based on personality would diminish the seriousness and power of the office of the presidency in the eyes of citizens.

America is a Representative Republic. It should be based on a thoughtful, educated and wise electorate voting on principle and important issues. This process would more fairly determine the direction of the nation for four significant years by not excluding the interests of smaller, less populous states.

Our republic system with the removal of the Electoral College would significantly increase the chances of us becoming a "banana republic." It could be more easily stolen by fraudulent manipulation through a central government based on who can rig and steal the most popular votes.

The electoral process has worked incredibly well for our entire existence as a nation. It has been a process that helped the USA to remain unified and stable.

The electoral process has proven over many years to be best suited for our republic form of government.

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