

Wider Horizons School

WE LOVE OUR GRANDPARENTS



Primary students show off their grandparent poems and crafts.



DATES TO REMEMBER

- 9/17 Constitution Day
-in school only-
- 9/25 Technology Day
- 10/11 Columbus Day- No classes
- 10/31 BIOGRAPHY FAIR
- Early release -

IN A HEALTHY FAMILY EVERYONE SHOULD PARTICIPATE

By Domenick J. Maglio PhD.
Traditional Realist

Yes, many family psychology experts have accepted that everyone should do “their own thing” during their free time. This usually means the children are in many activities such as dance, sports teams, drama, bowling, weightlifting or modeling. While the parents have their own activities, clubs and regular activities to satisfy their own interests.

Many families have outside helpers to complete almost all the necessary maintenance projects that keep up their homestead. Someone or a company maintains the outside and others do the inside of the home.

There are organized activities to go to every day and night for each family member to be entertained in their so-called “free time.” Everyone has their own scheduled events to keep them interested, active and fill their time. Yet, there are things that must be done to keep up the homestead.

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GRANDPARENTS SONG FEST

To honor our grandparents WHS students sing some favorite American songs for them.



PRESCHOOL

Mrs. Wallace and Mrs. Scaglioni

This week in preschool, we are talking about “horses”. We are having a fun discussion on “What is a horse,” the parts of the horse, what they like to eat and where they live. To follow at the art table we are making our own horse, along with a push pin activity that is in the shape of a horse. We were excited to celebrate our Grandparent’s Day on Friday. We are happy to announce Cooper’s birthday this week and we did our traditional Birthday Walk. We have been going over classroom rules and making our new students feel welcome.

In math, we continue to learn our numbers along with counting and adding.

We Discussed about Patriot Day and did a nice flag art to thank the families that served.

In language, we continue to cover the alphabet as well as tracing our letters.

PRIMARY

Miss Finnerty, Ms. Skiff, and Mr. Garrand

We would like to wish our grandparents a very happy Grandparent’s Day! We hope you enjoyed the songs the children have worked so hard to memorize.

In math, we introduced subtraction using the number rods. Using this material helps the children visualize this math concept. Once they have grasped the concept, they will be able to understand the math concept without having to rely on the materials. Some students are still practicing the short bead stairs, as it is important to master this activity before advancing to more challenging work. We are encouraging all students to continue memorizing the math facts. A lesson was given

on the flashcards and writing down the facts they get wrong.

For language, students continued practicing penmanship, alphabetizing, letter sounds, and blends! Some students received a lesson on CVC words and “word chunks.” Students also completed a fall themed poem and illustrated a fall scene.

In the afternoons, students had lessons on North American culture and the parts of the sunflower. They also made a Grandparent’s Day gift.

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

We would like to thank all the grandparents who came out today to hear their grandchildren here at WHS.

Congratulations to Joemanuel for mastering times tables 2-9 and moving up to mixed time tables. Congratulations to Kenneth, Chad, Gideon, Bailey, Caden, Kathrine, Kinsley, Cora, Michael, Ezra, Leighton, Bella, Christian, Alexandra, and Aryana for moving up on their times tables. Congratulations to Skylar for mastering addition facts 1-10. Congratulations to Caden for mastering addition facts 11-20. Congratulations to Frank and Bella for mastering subtraction facts 1-10.

In spelling the students learned definitions verbally, wrote their spelling words 5 times in colored pencil, rolled the dice, and created one word in beans and one word in tissue paper or noodles, and on a chalk board.

In math the students learned about the quarter, reviewed the penny, nickel, and dime. They also worked on applications, booklets, and geometry cards.

In language the second grade students were introduced to animal group terms. The third grade students reviewed synonyms

STUDENT EDITOR

Morgan Szabo

and antonyms.

In science they are working on the parts of a tree, flower, and learned about different types of roots.

In art the students created an art project that is related to fall and botany.

This week we had an age appropriate discussion about the events that took place on 9/11. We also sung the national anthem.

In social studies we continue to review the compass rose and direction along with mapping.

In history the students had a lesson on the months of the year.

Students need to continue to practice their times tables, addition facts, and subtraction facts at home. Once they have mastered them they will no longer have to be tested weekly.

Books went home last Friday; they stay at home and the students are required to read 30 minutes every night. The book will be brought back to school when the student has finished reading and completed their book report, which is due on 9/27/24. Please remember that if a student would like to read a book from home they need to bring it in prior to due dates to be approved. Compositions are due on Wednesdays.



UPPER ELEMENTARY

Mrs. Gutierrez and Miss. Bandini

This year for Grandparents' Day the whole school participated in a Songfest for our grandparents. Our students worked hard to learn an array of songs to entertain our VIP guests. They also prepared a card and a composition about how they love and honor their grandparents. Hopefully, everyone had an enjoyable day.

This Tuesday was the fourth graders' first history test on the geography of Florida. Most students did very well. We would like to congratulate Hely, James, Aryeh, Jax, and Alexander for earning the highest grades on the test. The next section will cover the different regions in Florida.

This week fifth graders completed their first book report in class on Friday, the next book report will be due on Monday, September 30th. In language, fifth grade students are working on the language towers and were reintroduced to subjects and predicates. In math, they are being encouraged to keep their math sets organized and we are emphasizing the importance of neatness. Students are doing well reviewing previous concepts that they learned last year. In Geography, they are continuing to work on their mapping skills booklet, exploring different regions of North America. In Botany, students learned the characteristics and classifications of the plant kingdom.

Sixth graders had their second science test last Friday. Everyone did very well! We would like to congratulate Bianca and Janie for earning a hundred percent. The next science test will be on September 18th. To help our students to prepare accordingly, we have asked them to write the Key Terms and their definitions on index cards, and try to memorize five terms at a time. Suggestions were given when reviewing for the test to

underline important words in the definitions to help memorize the terms. Sixth graders also started to write their first synopsis of the novel, *My Side of the Mountain* on Friday. The structure of a well written book report was reviewed, and an example of a book report and guidelines can be found in their language book (yellow text) on page 398. The next book report will be due on Monday, September 30th. From this point on sixth grade students are asked to refer to the Spelling Demons list on page 464 in the language book for their new spelling words.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Miss. Wheeler, Mrs. Samuels

It is now Week 5, meaning we are officially halfway through our first quarter of the school year. All students with a current percentage of 75% and lower were given a progress report to take home. If your student does not have one to show you, their grades are above that cutoff point.

Seventh grade students are studying maps and contour lines in Earth Science. They took their third test and participated in Ana activity where they created a topographic map of their own original landform.

Grade eight English students completed their first chapter test. All of the students did well. In Literature they currently reading the novel *A Wrinkle In Time*. In Life Science, they did their first lab named "Does Bacteria Taste Good?", which required them to illustrate the bacteria found in yogurt through the lens of the microscope.

Ninth grade students are learning about some of the first settlements of North America and why they

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UNTIL POWER IS RESTORED

originated. They will be able to identify important leaders who are responsible for many of the policies and beliefs our country was founded on.

Tenth grade students are learning about reconciliation in financial Literacy. They are focussing on how to reconcile a checking account and how to write check. Mindfulness of their accounts and taking an active interest in their financial health is being encouraged.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week during circle time, the children had a chance to work with math and shapes while the older students work on their homework. I could tell by their face that they are having fun.

While in the playground, the children tried all the fun equipment in the playground and also played hide-and-seek while others were marching like wooden soldiers. Once inside, they had a chance to work with any activity of their choice.



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Instead of using the many businesses to complete household tasks, parents could pass on their knowledge and skills to their children rather than use these specialists to perform various functions around the home. Yes, it is easier to bring in professionals, but it is a lost valuable opportunity to pass on the skills of the parents to their own children. Training one's children to be self-sufficient has always been a goal of a thoughtful parent. Emphasizing the future skills that might be necessary and important in a child's life is wise and prudent time spent.

Spending time to learn a host of tasks such as cooking, cleaning, yard work, painting, or repairing things is necessary and invaluable to learn. Regardless of their family financial status, the children should learn skills and methods to complete tasks and projects should their family financial status change.

By fathers and mothers passing their knowledge and skills onto their children it allows the next generation to be more prepared for future economic changes. Besides these valuable and necessary skills will give them a heads up in successfully completing many projects and activities in their future.

By explaining, demonstrating and having children participate with them in as many home activities as possible parents allow the children to have their questions answered to better function when they reach adulthood. The greater the participation of the children of the family, the better prepared they will be to become high functioning adults. Having children help can slow down the completion of the tasks at first but prepares the children to be competent to take care of the constant number of tasks that arise around the home.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.