

Wider Horizons School



DATES TO REMEMBER
9/13 Grandparents Day- Song Fest
9 A.M.
 9/17 Constitution Day- in school only
 9/25 Technology Day
10/11 Columbus Day- No classes
10/31 BIOGRAPHY FAIR
- Early release -

PARKING LOT PICK UP

When you are waiting in the car line please pull up as far as you can to keep the line moving.

This way we can speed up the process of picking up the students.

JUNIOR HIGH ART

Barrett shows off his art work . Each student chose a light house from the area of the world they were studying. Each student also made an owl to put outside each classroom. When you visit be sure to notice the owls outside every classroom.



JUNIOR HIGH STUDENTS SCIENCE

Junior high girls study cells using a microscope in Life Science Class lab.



They used yogurt in water to view the cells then drew the cells and labeled them to learn the parts of a cell.



BEING KIND TO OTHERS PAYS DIVIDENDS
 By Domenick J. Maglio PhD

We are becoming a culture where everyone wants to be accepted for whatever they do. Even if they are not acting kindly to others, they expect others to be kind to them. They seem to have forgotten that what you give out to others you often get back exactly what you gave out. Some people do not understand this truism that how you treat others will come back to you as good or bad. The Golden Rule still applies.

However, there are too many who expect others to be especially considerate of them without earning it. In their thinking process, they are special and should be treated with kid gloves. This is not how most people react to other people who are strangers.

Many people make a quick assessment from the first impression of a stranger by their initial encounter. If an individual greets a stranger in an appropriate, respectful manner he will generally receive a positive reaction in return. Most people want to make a good impression keeping the conversation general and pleasant.

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PRESCHOOL

Ms. Wallace and Mrs. Scaglione

This week in preschool, the children are learning all about "Horses". The parts of a horse, such as the head, hooves, and mane. We are also getting ready for Grandparents Day which is next week.

During language we are practicing our sounds. This week we are tracing and practicing our letters l, m, n, and o. The students are also working on their penmanship/reading skills. Some of the children had various lessons with the moveable alphabet, while others are reading Bob Books. In the science area, we have put horse puzzles out for the children to explore plus other fun items we use to take care of horses.

During sensorial we are learning how to sort colors and shapes.

PRIMARY

Miss Finnerty, Ms. Skiff, and Mr. Garrand

We hope everyone had a wonderful long weekend. We are very proud of our students for coming back and jumping right back into our routine. We started this week by reminding students that expectations have increased now that we have been in school for a month. Everyday, students are expected to practice their penmanship, work in the math and language areas, and work on science or geography. We set this expectation to ensure that each child becomes a well-rounded individual.

In language, the kindergartners are working on an array of things: letters and their sounds,

penmanship, reading, writing and spelling.

For math, lessons consisted of the teen frame, the snake game, and number puzzles. Number puzzles are a way for students to improve their sequencing skills.

In science, we continue to study botany and students received a lesson on the parts of a sunflower.

Outside, we enjoyed playing "steal the bacon" and practicing calisthenics.

Have a great weekend!

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

Congratulations to Michael and Sebastian for having a perfect reading sheet. Congratulations to Yvnicka, Aryana, Frank, Karolyn, Bella, Caden, Bailey, Alexandra, Chad, Christian, Joemanuel, Kinsley, Kenneth, and Kendra for moving up on their times tables. Congratulations to Yvnicka, Kenneth, Sebastian, and Annabelle for mastering addition facts 1-10. Congratulations to Frank, Bella, and Katherine for mastering addition facts 11-20. Congratulations to Bailey, Aryana, and Karolyn for mastering subtraction facts 1-10. Congratulations to Alexandra for mastering subtraction facts 11-20.

This week in spelling the students worked in packets.

This week in language arts the second grade students worked with animal sounds, homes, and young. The third graders learned about types of plurals.

STUDENT EDITOR

Morgan Szabo

This week in math the students worked on geometry cards and applications. The students had a lesson on the dime, reviewed the penny and the nickel.

In Spanish the students are reviewing different sounds of the alphabet, colors, and reviewing different animals.

In geography the students continued to work on landforms 1-3 and water forms 1.

In history the students are learning about the concept of time and created a calendar.

In science the students learned about parts and types of roots. They are also working on parts of the flower and tree.

In social studies this week the students had fun drawing a map of the school grounds.

The students began keyboarding last week, which they really enjoyed.

During circle at the end of the day the students enjoyed playing a game with large dice and multiplying, adding, or subtracting the numbers together. They also have a multiplication song they sing to help them not only remember their multiplication but to help them learn the ones they do not know. They are currently singing 2's. Ask them to sing it to you.

This week the students learned to bowl a few frames, grasping the concept of working together as a team and setting up everything for the next bowler.

UPPER ELEMENTARY

Mrs. Gutierrez and Miss. Bandini

Proposals for the Biography Fair were sent out last week. Students are urged to research their intended choices thoroughly to make sure there are enough resources to support their research paper. Once the proposal is approved the next step will be to write down sources. An encyclopedia is a great place to search important facts and a timeline. For encyclopedias make sure to write down the name of the source, the volume number and page numbers.

Fourth graders were given lessons on how to properly format their book report this week. The structure of the book report was also shown in the parent orientation packets. In Zoology, The students were given a lesson on the animal kingdom checklist so that they can research their own species. In geography, we went over all fifty states and how to write a state report which they will begin next week. Students were also given a composition assignment with the topic "How Can You Be a Good Citizen?" To coincide with Constitution Day next week. As a reminder, students are given scorecards each week that need to be promptly signed and returned. Thank you to those who have turned in their Biography Fair choices. If your child has not yet picked a historical figure or their options were taken, please bring your preferred choices as soon as possible.

Fifth graders were given a lesson on how to write their book report which is due on September 13th. They are all aware of the increased writing requirements as well as the importance of writing in complete sentences. Students were also given another lesson on the importance of structure in their writing as well. Students were shown different examples of outlines and brainstorming that can be done when planning a composition. Most of the students have taken at least one test in math and are working diligently on their Saxon math books. In geography, students are continuing to work on the mapping

skills book for geography, and have prepared the Upper Elementary for gardening. They also had their first civics test last week.

Sixth graders completed the first chapter in their language book this week and will move on to learning how to categorize nouns and pronouns. It is very important that as they review and learn new concepts by beginning to implement them into their assignments. This will help improve their writing skills. Physical Science, sixth graders explored the property of matter called inertia and also learned about the difference between weight and mass. Please remember the first book synopsis is due on the 13th of September; we have reviewed the format for the book report in class, and students can look on page 398 in their language textbook for guidance.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Miss. Wheeler, Mrs. Samuels

We have successfully completed another week in the high school room! Biography Fair proposal forms went home on Friday. Please encourage your child to select a historical figure to be the subject of their research paper and presentation as soon as possible as proposals are approved on a "first come first served" basis. The proposal contains guidelines and suggestions for the type of individual students should consider selecting.

We have begun practicing songs for our annual Grandparents Day presentation. We will welcome all who are able to attend next Friday, September 13th at 9A.M.

Looking ahead, Technology Day will take place on September 25th. Although this is optional we encourage all the students to participate. There participation will equate to a grade in a class of their choice. Due to this, we expect effort and thought worthy of such.

All students completed exams this week. Please encourage students to study at home and quiz themselves with their friends and classmates.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO POWER -
SCHOOL WILL BE CLOSED
UNTIL POWER IS RESTORED

Repetition and consistency are key to academic success.

The 7th graders have been learning about minerals in Earth Science. They are being introduced to Moh's Hardness Scale, a concept that will be persistent throughout their scientific education. In computers, 8th graders have been brushing up on their typing skills. They are increasing their accuracy and speed, which will help them when they enter collage and are expected to produce papers regularly. In 9th grade Physical Science, students took an exam on physical properties of matter. They all did well and appear to grasp the foundational concepts. 10th grade students are learning about prepositional phrases and appositives in English.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week during circle time, we discussed farm life. We read books about farms and talked about the importance of farmers and how the food we eat comes from farms, the purpose of a scarecrow and why some farms use them.

We also had some fun while doing a "concentration exercise", we gave each child a very colorful, busy page with different sceneries and colors and they had to find at least eight images within that page (for example, a hidden owl, chair, cup, etc). The children did very well and they were helping each other with this task.

While on the playground, some children were marching like wooden soldiers, others were playing red light, green light and the rest were using the playground equipment. Once inside, the children played with board games, puzzles and other games of their choice.

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However, there are some who have a chip in their shoulder. Many of them are bitter about some aspect of their lives, a recent death of a loved one, a serious physical ailment, or past serious setback of another personal issue. Instead of putting their problems into the context of their lives, these people blow it out of proportion to the point of outrageous anger. It is better to realize their seemingly momentous crisis will run its course and fade into a past memory. This realization often will help the person become emotionally stronger and mentally wiser.

On the other hand, a person may hang onto their obsession and anger without accepting and tolerating it as another difficult but important learning experience. It can ruin the person's emotional and mental balance and cause unnecessary problems in other aspects of their life.

An individual hanging onto anger and pain often becomes intolerable to their loved ones. This intense emotional anger can result in mental instability and even mental illness.

Instead of focusing on how another person hurt them, they should place themselves in the position of helping another person in need. By extending their energy and caring to others, the emotionally wounded person feels uplifted rather than passing time feeling angry. Being kind to another leaves a person in a positive mental state.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, **INVASION WITHIN** and the latest book entitled, **IN CHARGE PARENTING In a PC World**. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.*